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NATICK FL 453 1 MAY 89 EDITION OF 1 FEB 89 IS OBSOLETE. FARNSWORTH-MUNSELL 100-HUE TEST AND "LEARNING:"

RE-ESTABLISHING THE PRIORITY OF A "DISCOVERY"

Bernard J. Fine

U.S Army Research Institute of Environmental Medicine
Natick, Massachusetts

Breton, Fletcher and Krupin¹ recently have provided interesting and important insights regarding the effect of learning on performance of the Farnsworth-Munsell 100-hue Test.² While I am pleased that they have validated the research results of John Kobrick and me,³ published eight years ago, it is somewhat disconcerting to find that no reference to our work was included, given that theirs is so similar to ours in so many ways.

Our study, like their recent one, was designed to examine systematically the continued improvement in performance that we had observed with repeated administrations of the Farnsworth-Munsell test to the same respondents. As did our study, theirs also examined the effects of reduced illumination on performance of the Farnsworth-Munsell test. And, as we did, they also expressed concern that use of the test in clinical settings might confound practice with treatment effects,

with possibly important consequences.

Breton, Fletcher and Krupin' also have observed that certain individuals tend to have initial scores on the Farnsworth-Munsell test which are substantially below the expected mean score for their age group. In addition to the paper by Fine and Kobrick cited above, 3 two other papers4,5 have addressed this point directly. One, in particular, published 15 years ago, relates differences in color discrimination ability to hypothesized genetically-based differences in nervous development. The construct "field-dependence" conceptualized as tapping underlying differences between individuals in "sensitivity" of the nervous system. Differences in color discrimination ability between: "field-independent" and "field-dependent" persons (relatively "sensitive" and "insensitive," respectively) were predicted and found. The relationship between fielddependence and color discrimination (measured by the Farnsworth-Munsell test) now has been replicated five times on different populations with different test administrators. Field-dependence also has been shown to be related to contrast sensitivity judgments.

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Figure 1, taken from Fine and Kobrick<sup>3</sup> is depicted below. It shows (1) a significant practice effect on the Farnsworth-Munsell test for the seven trials with 100 watt illumination, (2) performance differences for subgroups differentiated by the "field-dependence" construct (note that "good" performers and "poor" performers appear to learn at the same rate), and (3) the effects of different levels of illumination on performance. Interested readers should consult the original article since many details cannot be presented here.

I appreciate the opportunity to call to your readers attention the above error of omission and to commend Breton, Fletcher and Krupin for attempting to extend our earlier work. As both we and they have observed, the sizeable practice effects obtained with repeated administrations of the test should be noted, particularly by those using it as a standard against which to evaluate the status and/or progress of patients in clinical situations.

## References

- M. E. Breton, D. E. Fletcher, and T. Krupin,
   "Influence of serial practice on Farnsworth-Munsell
   100-hue scores: the learning effect," Appl. Opt. 27,
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- 2. D. Farnsworth, "Manual for the Farnsworth-Munsell 100-hue Test for the examination of color discrimination." (Baltimore, Munsell Color Co., 1957).
- 3. B. J. Fine, and J. L. Kobrick, "Field dependence, practice, and low illumination as related to the Farnsworth-Munsell 100-hue Test," Percept. mot. Skills **51**, 1167 (1980).
- 4. B. J. Fine, "Field-dependence independence as "sensitivity" of the nervous system: supportive evidence with color and weight discrimination," Percept. mot. Skills 37, 287 (1973).
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- 6. B. J. Fine, and J. L. Kobrick, "Cigarette smoking, field-dependence and contrast sensitivity," Aviat. Space Env. Med. 58, 777 (1987).

## Figures

Figure 1: Total errors on the 100-Hue Test for all subjects and for personality sub-groups by trial and for the various illumination levels (from Fine & Kobrick, 1980, p. 1171)

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